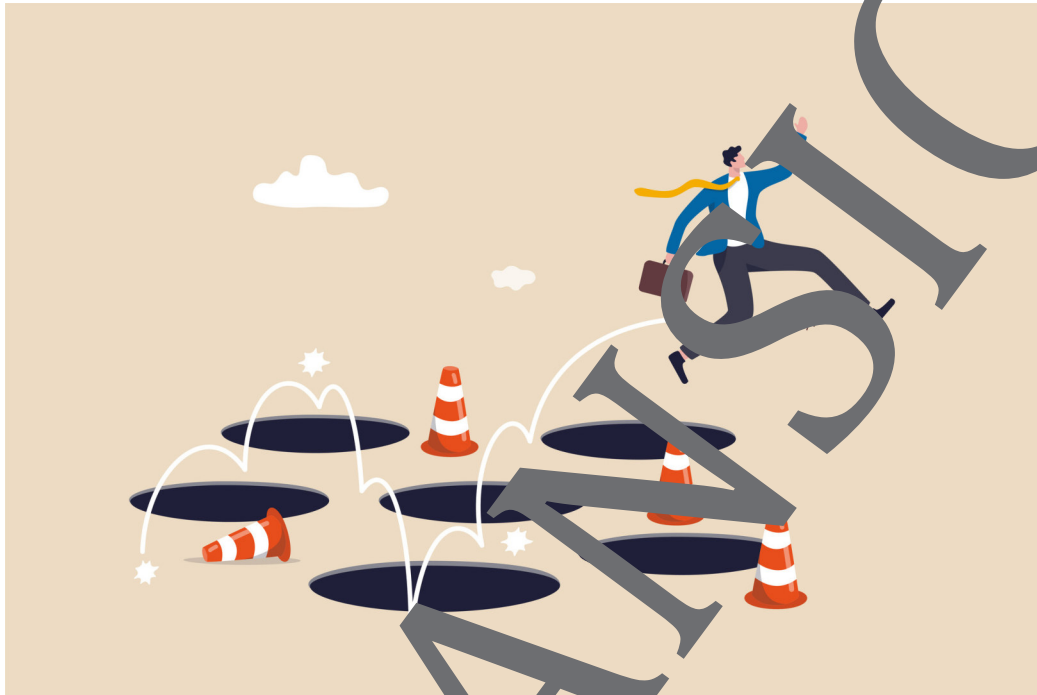


B.VII.40

Advanced skills – Case studies

Herausforderungen in der Arbeitswelt meistern – Challenges in the world of work

Natascha Rusche



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Die Arbeitswelt ist spannend und bietet viele neue Möglichkeiten – sich selbst zu verwirklichen, gute Verdienstchancen, ein verlässliches Team, das Gefühl, etwas zu schaffen und einen Beitrag in der Welt zu leisten. Doch natürlich gibt es auch zahlreiche Herausforderungen. Einige davon werden in dieser Unterrichtseinheit beleuchtet. Die Schülerinnen und Schüler setzen sich unter anderem mit Widerständen gegen ihre Traumberufe, komplexen Widrigkeiten in der Ausbildung, schwierigen Chancen und Schemata und Stereotypen in der Arbeitswelt auseinander.

KOMPETENZPROFIL

Niveau/Lernjahr: B2; 1.–3. Lernjahr

Dauer: 14 Unterrichtsstunden

Kompetenzen: 1. Lesekompetenz: Texte erschließen; 2. Kommunikative Kompetenzen: Konflikt- und Kommunikationsfähigkeiten trainieren, Verantwortung übernehmen, Selbsteinschätzung, für sich selbst einstehen

Thematische Bereiche: *world of work, discrimination, gender roles, challenges*

Auf einen Blick

1./2. Stunde

Thema:	Career choices – Dealing with opposition
M 1	Job counselling – Giving helpful advice / E-Mails lesen und Antworten formulieren (PA/GA); Wortschatz erarbeiten (EA)
M 2	Look who is interfering – Dealing with opposition / Sich in die Lage von Menschen versetzen, die Berufswünsche kritisieren (EA, PA, PL); Interview vorbereiten (EA); eigene Berufswünsche verteidigen (EA, PA)
Benötigt:	Karten/Papierschnipsel für das Vokabelspiel

3.–5. Stunde

Thema:	Dealing with prejudices in the world of work
M 3	Prejudices in the world of work – Teachers are always on holiday! / Die Auswirkungen von Vorurteilen gegenüber bestimmten Berufen erfassen (EA, PA); Vorurteile widerlegen (PA); einen Dialog verfassen (PA); eine Anleitung gegen Vorurteile erstellen (PA); ein Rollenspiel durchführen (PL)
Benötigt:	Digitale Endgeräte und Internetzugang

6. Stunde

Thema:	Preparing and conducting an interview
M 4	Getting authentic impressions – An interview / Interviewfragen vorbereiten; Einblicke in Arbeitsabläufe bekommen und reflektieren (EA)
Homework:	the interview.

7./8. Stunde

Thema:	Dealing with the inner team
M 5	The inner team – Becoming a good trainer / Übungen zur Entscheidungsfindung durchführen (EA, PA, GA)
M 6	What do YOU want? – Susie wants to quit / Eine Vokabelübung durchführen (EA); anhand eines Beispiels Bewusstsein für internalisierte Meinungen schaffen und Lösungen finden (PA)
Homework:	Ggf. Aufgabe 4

9./10. Stunde

Thema: Success and failure in the world of work

M 7 **What is success? What is failure?** / Sich mit Gefühlen des Erfolgs und des Scheiterns auseinandersetzen (EA); einen Ausschnitt aus dem Film „The Wolf of Wall Street“ ansehen, um eigene Maßstäbe mit gesellschaftlichen abzugleichen (EA, PA, PL)

M 8 **Success and failure – Is it all fake?** / Sich mit den Konzepten von Erfolg und Versagen vor dem Hintergrund gesellschaftlicher und wirtschaftlicher Erwartungen auseinandersetzen (PA, PL)

Benötigt:

- Digitale Endgeräte und Internetzugang

11. Stunde

Thema: Doing a financial reality check

M 9 **Financial troubles – I can't be broke yet, can I?** / Berufswünsche vor dem Hintergrund finanzieller Realitäten betrachten (EA, PA, PL)

Benötigt:

- Digitale Endgeräte und Internetzugang

12./13. Stunde

Thema: Dealing with a conflict at work

M 10 **Troubles at the Hilton Hotel – Solving conflicts at work** / Sich in eine Konfliktsituation im Hotel versetzen; Hierarchien in der Berufswelt kennenlernen und Konflikte lösen (EA, PL)

14. Stunde

Thema: Gender stereotypes in the world of work

M 11 **It's a woman's world – It's a men's world** / Sich mit Genderstereotypen auseinandersetzen (EA, GA), sich in die Rolle eines Mannes in der Gebärdensprache versetzen, Gender-Vorurteile in der Arbeitswelt überwinden (GA, PL)

Benötigt:

- Digitale Endgeräte und Internetzugang zum Ansehen des Videos

Verknüpfungen

Sie haben nur zwei Doppelstunden zur Verfügung? So können Sie die wichtigsten Inhalte erarbeiten:

1./2. Stunde: Dealing with the inner team M 5/M 6

3./4. Stunde: Success and failure in the world of work M 7/M 8

M 5



The inner team – Becoming a good trainer

Have you ever heard of the inner team? The inner team can be quite challenging, so it is best if you learn how to handle it. You have to become a good trainer to handle the inner team because like a real sports team the members of the inner team can be lazy, stubborn, angry, scared, ... So, it is important that you learn the skills of a good coach!

Tasks

1. Guess what the inner team is. In what situations is it activated? Write down your ideas in the boxes.

The inner team

2. Read the situation in the box.

Imagine you work for a big company, and it has been very stressful for the past four months so much so that your health is already suffering. That is why you are very happy to be going on holiday next week. One hour before your workday ends, your boss Mr Brown comes in looking annoyed and very tense. He says to you: "Hey! Michelle has just called. She has broken her leg and the task she has been working on is due in two weeks. She told me that you are acquainted enough with the task to complete it. Are you? Well, I must ask you to finish it. There's no one else, we will lose so much money otherwise and you know that I am already struggling to pay my employees. Ok, see you, bye!" You cannot believe it! You like Mr Brown, and he has always been a good boss who always showed respect and understanding in difficult times. But you are in such a state of poor health – what now?

Tasks

- Find the synonyms of the words/explanations from the diary entry.

Words/Explanations	Synonyms from the text
many	
(to) be very angry	
honestly	
not enough workers	
crazy	
room where equipment is stored	
work period	
disadvantageous	
impolite	
(to) be reprimanded	
irritated	

- Susie has a very difficult inner team. Give reasons for that.
- Work with a partner.
 - Identify Susie's inner team. Draw Susie and the different team members inside her. Also write down what they are saying.
 - Find out if the team members really belong to Susie or if she just picked them up from someone else. Make a list and distinguish between Susie's team members and members who belong to other personalities.
 - Draw another Susie. Now, only put the team members inside her who really belong to her.
 - Now find a solution which could help Susie.
- Now it is your turn: Think of a situation where you were in a conflict and do the inner-team-exercise to find a more balanced solution. Share it with a partner or in class.



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M 9



Financial troubles – I can't be broke yet, can I?

Now it is time to check if your dreams and hopes will survive the realities of life. For this reality check you will need:

- knowledge of how much money you will earn after you have been fully trained
- access to the Internet.

Tasks

1. Build groups of up to four students. Imagine you have just finished your training and now you are looking for your own place to live, building your own life! Think about the following questions and make notes:

- Where do you want to live? How high will the monthly rent be (ask up a real flat for rent on the Internet)
- What are the costs of groceries, drugstore items, etc. you need each month?
- How much money do you spend on your mobile phone, Internet access, Netflix etc. each month?
- Do you need a car (petrol, insurance, tax) or tickets for public transport?
- What kind of insurance will you need and how much will it cost?
- Do you have any expensive hobbies?
- How much money do you need for clothing?
- How much money do you need for school?
- Do you have a pet that creates costs?
- How much do you need to calculate for weekend activities?

2. When you have written down all your expenses, add them into one sum and subtract them from the net wage you get for your job.

TIP: If you do not know the term net wage, look up the terms “brutto and netto” on the Internet. Remember that net wage means after tax; roughly calculated: gross sum –22%.



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