UNTERRICHTS MATERIALIEN

Englisch Sek. II



How to write an analysis

Das Schreiben einer Sachtextanalyse trainieren

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RAABE
KLASSE SCHULE

Survey of topics and methods

Main focus	Working with the quotes	Working with the text	Filling in the gaps	Examining the text structure	Examining language and style	Writing an analysis	Material
■ The basic functions of non-fictional texts	•						Topic 1 ■ Three quotes about journalism
■ Defining text types ■ Examining the structure of an article ■ Theme: Promoting British values at school		•	•	•			Topic 2 ■ Article: "British values for kids? Scepticism and bloody-mindedness would be a good start" ■ Guideline: How to write an analysis of a non-fictional text
■ Close examination and subsequent analysis of the language use in an article ■ Theme: The issue of inequality in Britain should be addressed		•			•		Topic 3 ■ Article: "How much equality is Britain willing to accept?"
■ Preparing the analysis of an article with the aid of a chart ■ Writing a complete analysis ■ Theme: The menace of mass starvation caused by meat production		•				•	Topic 4 ■ Article: "Mass starvation is humanity's fate if we keep flogging the land to death" ■ Vocabulary list: Useful phrases for analysis writing (non-fictional texts)

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What people say about journalism

A. "The smarter the journalists are, the better off society is. For to a degree, people read the press to inform themselves – and the better the teacher, the better the student body."

*Warren Buffett (*1930, American business magnate)*

Source: www.brainyquote.com/quotes/warren_buffett_110956

B. "If journalism is good, it is controversial, by its nature."

*Julian Assange (*1971, Australian publisher and founder of WikiLeaks)*

Source: www.brainyquote.com/quotes/quotes/j/julianassa413752.html

C. "In the real world, nothing happens at the right place at the right time. It is the job of journalists and historians to correct that."

Mark Twain (1835–1910, American author and humorist)

Source: thinkexist.com/quotation/in_the_real_world-nothing_happens_at_the_right/262048.html

Working with the quotes

1. Read the quotes above. Choose the verbs from the list below which you think express what journalism is about, according to each of the quotations. Write the letter of the quotation under the verb (e.g. quotation A = to inform).

to inform (A)	to entertain	to instruct	to persuade
to explain	to ridicule	to report	to amuse	to teach
to confront the reader with s.th.	to dramatise	to make aware of	
to convince	to point out	to criticise	to comment on

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most British value of all is to not give a stuff[17]. But I don't suppose that is going to find its way on to the poster. (*643 words*)

Tim Lott: British values for kids? Scepticism and bloody-mindedness would be a good start, in: The Guardian 17th September 2017, found at https://www.theguardian.com/lifeandstyle/2017/sep/15/british-values-for-kids-scepticism-and-bloody-mindedness-would-be-a-good-start

Annotations

1 bloody-mindedness: being strong-willed, opposing views for no good reason
2 the embracing of all faiths: the inclusion of all kinds of religious beliefs
3 to give so. leeway: to give so. the freedom to act within particular limits
4 presumably: probably
5 injunction: direction, regulation
6 sinister: making you feel that sth. bad might happen
7 snook-cocking (*informal*): behaving in such a way that you show a lack of respect
8 unsavoury: unpleasant, morally offensive
9 to suck up to (*informal*): to praise so. insincerely, too eagerly
10 powers-that-be: important people that have authority over others
11 to demean sth.: to humiliate, to degrade sth.
12 subversive: trying to take action against people in power
13 secularism: the belief that religion should not be involved with the ordinary social and political activities of a country
14 empiricism: the belief in using statistics and empiric research
15 "Britons never […] shall be slaves": quote from the old patriotic song "Rule Britannia"
16 to toe the line: to do what you are expected to do
17 to give a stuff (*informal*): to care and worry

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