

VI.A.12

Self-learning material – Practising grammar

Grammatiktraining kompakt: Past tenses

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Die Tempora der Vergangenheit sind im Englischen vielfältig. Da kann man schon mal ins Stolpern kommen. Damit die englische Sprache sicher und kompetent angewendet werden kann, müssen die Zeitformen sitzen und intuitiv eingesetzt werden können. Die Schülerinnen und Schüler wiederholen in dieser Unterrichtseinheit die verschiedenen Tempora und üben sie ein. Die Übungen sind in das Thema „Arbeitsplatz“ eingebettet.

KOMPETENZPROFIL

Klassensstufe/Lernjahr: 10; 5./6. Lernjahr

Umfang: Übungsmaterialien, Test

Kompetenzen: 1. Grammatik: Tempora der Vergangenheit; 2. Sprechen: Über den Arbeitsplatz sprechen

Thematische Bereiche: *tenses, simple past, present perfect, past progressive, present perfect, past perfect, workplace, job*



Auf einen Blick

Alle Aufgaben liegen zusätzlich auch digital in *LearningApps* vor.

Checkliste und Regelblatt

- M 1** **Where am I and how was it? – Checklist**
Checkliste für die Lernenden zum Abhaken und Evaluieren der Aufgaben
- M 2** **Past tenses in English – The rules**
Regelblatt mit einer Übersicht über alle relevanten Regeln zum Thema „past tenses“

Übungsmaterial 1

- M 3** **Exercise 1: What did you do today? – Simple past and present perfect**
<https://learningapps.org/display?v=pz5ghnid>

Übungsmaterial 2

- M 4** **Exercise 2: “While I was doing on the computer, ...” – Progressive tenses**
<https://learningapps.org/display?v=p96idxhwn25>

Übungsmaterial 3

- M 5** **Exercise 3: ... had happened before something else did? – Past perfect**
<https://learningapps.org/display?v=pxktja46525>

Übungsmaterial 4

- M 6** **Exercise 4: Using the past tenses – Mixed exercises**
<https://learningapps.org/display?v=pnm8650pk25>

Test

- What do you remember?**
<https://learningapps.org/display?v=pyhiada2j25>

Materialien zum Download

Alle Inhalte und Zusatzmaterialien finden Sie auch zum Download.

ZM 1 Looking at past tenses – A timeline Eine PowerPoint Folie mit Animationen zum Einsatz der verschiedenen Tempora

Erklärung zu den Symbolen

	Dieses Symbol markiert differenziertes Material. Wenn nicht anders ausgewiesen, befinden sich die Materialien auf mittlerem Niveau.	
 einfaches Niveau	 mittleres Niveau	 schwieriges Niveau

Task 1 (intermediate)

Complete the sentences: Fill in the correct form of the verbs given in the brackets. Decide whether to use simple past or present perfect.

1. She finished (to finish) her project on time last week.
2. I _____ (to talk) to five dozen people so far today.
3. He _____ (to go) to a meeting early in the morning.
4. Miriam _____ (to call in) sick yesterday.
5. The manager _____ (to cancel) the conference five minutes ago.
6. We _____ (to complete) our training yet.
7. The manager _____ (to ask) for updates every week.
8. We _____ (to complete) the training last month.
9. He _____ (already; to be) to three meetings today.
10. I _____ (to send) a long email with my resignation before leaving the office at ten p.m.
11. She _____ (already; to finish) her project.
12. They _____ (never; to work) together.

Task 2 (intermediate)

For or since? Fill in the correct word.

1. Mandy has worked here since last year.
2. Mr Miller has been the team leader _____ three months.
3. They have used the same software _____ January.
4. We have had weekly meetings _____ two years.
5. I have known my manager _____ my first day.
6. The company has offered online training _____ a long time.

TIP

Beware of *for* and *since*.

We use *for* when we talk about periods of time. We use *since* to talk about a specific point in time.

M 6



Exercise 4: Using the past tenses – Mixed exercises

You can also do the tasks in *LearningApps*: <https://learningapps.org/watch?v=pnm8650p125>

Task (basic)

Fill in the correct tense. Select from the different tenses that are offered in the brackets.

Beth: Hey, Metin! I didn't know (haven't known/didn't know/hadn't known) you have already had (already; have been having/had/have had) so many jobs. Where _____ (did you work/have you worked/were you working) before?

Metin: Well, I _____ (have worked/have been working/worked) in a café five years ago. I _____ (never served/had served/had served) coffee before that, so it was interesting. But I _____ (also; did/have done/was doing) a lot since then.

Beth: Oh, really? What else _____ (have you done/have you done/were you doing)?

Metin: I _____ (have worked/have been working/was working) in customer service for a few years. I _____ (have started/started/had started) that job after I _____ (finished/had finished/have been finishing) college. Before that, I _____ (looked/was looking/have been looking) for any work I could find. How about you? _____ (ever; did you work/have you worked/have you been working) in customer service?

Beth: Yeah, I _____ (worked/have worked/was working) in retail last year, but I _____ (just; have finished/finished/had finished) a job at a marketing company. I _____ (applied/have applied/had applied) for jobs for months before they _____ (hired/have hired/had hired) me, so I _____ (was/have been/had been) excited!

Metin: That's great! Were you working on big projects there?

Beth: Yes, I _____ (worked/was working/have been working) on a big campaign when I _____ (left/have left/had left). I _____ (already; have done/did/was doing) a few smaller campaigns, _____ (trusted/have trusted/had trusted) me with more. It was busy, but I _____ (learnt/have learnt/was learning) a lot.

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