

VI.A.13

Self-learning material – Practising grammar

Grammatiktraining kompakt: Articles

Dr. Petra Schappert



Artikel oder kein Artikel? Bestimmter oder unbestimmter Artikel? Diese Fragen stellen sich viele Englischlernende. Die Schüler*innen und Schüler*innen erfahren in dieser Unterrichtseinheit, wann man bestimmte und unbestimmte Artikel verwendet und in welchen Fällen gar keine Artikel benutzt werden. Die Übungen sind in das Thema „Andere Länder, andere Sitten“ eingebettet.

KOMPETENZEN

Klassenstufe/Lernjahr: 5.–8.; 2.–4. Lernjahr

Umfang: Übungsmaterialien, Test

Kompetenzen: 1. Grammatik: bestimmter/unbestimmter Artikel; 2. Sprechen:

über kulturelle/interkulturelle Besonderheiten sprechen

Thematische Bereiche: *definite article, indefinite article, grammar, cultural differences*



Auf einen Blick

Alle Aufgaben liegen zusätzlich auch digital in *LearningApps* vor.

Checkliste und Regelblatt

- M 1** **Where am I and how was it? – Checklist**
Checkliste für die Lernenden zum Abhaken und Evaluieren der Aufgaben
- M 2** **Articles in English – The rules**
Regelblatt mit einer Übersicht über alle relevanten Regeln zum Thema „articles“

Übungsmaterial 1

- M 3** **General or specific? – The indefinite article and the definite article**
<https://learningapps.org/display?v=pghsie16>

Übungsmaterial 2

- M 4** **Countable or uncountable? – The indefinite article and the definite article**
<https://learningapps.org/display?v=p0wo6ht7j25>

Übungsmaterial 3

- M 5** **A little bit of geography – Definite article or no definite article?**
<https://learningapps.org/display?v=p9r1t0bra25>

Übungsmaterial 4

- M 6** **Talking about cultures – Mixed exercise**
<https://learningapps.org/display?v=pk5m5adqj25>

Test

- What do you remember?**
<https://learningapps.org/display?v=pqh2h62rc25>

Zusatzmaterialien zum Download



Alle Inhalte und Zusatzmaterialien finden Sie auch zum Download.

ZM 1 Have you ever ...? – Playing Bingo

ZM 2 Talking about culture and traditions – Speed dating

Erklärung zu den Symbolen

	<p>Dieses Symbol markiert differenziertes Material. Wenn nicht anders ausgewiesen, befinden sich die Materialien auf mittlerem Niveau.</p>	
<p>einfaches Niveau</p>	<p>mittleres Niveau</p>	<p>schwieriges Niveau</p>

General or specific? – The indefinite article and the definite article

M 3



You can also do the tasks in *LearningApps*: <https://learningapps.org/watch?v=pghsie16t25>

Task 1 (basic)

“A” or “an”? Put the words in the correct column.

festival – event – island – uniform – artist – wedding – dance – story – tradition – market – grandmother – hour – instrument

A	An
festival	

Task 2 (basic)

General or specific? Read the sentences and then decide.

This is what Kalani, 14 years old, tells about Hawaiian traditions.

Sentences	General	Specific
I dance hula, which is a traditional Hawaiian dance that tells stories with movement.	X	
Yesterday, my teacher taught us the mele that belongs to my family’s history. Mele are traditional songs and chants from Hawaii.		
I made a lei with a flower garden that shows love for others.		
At my cousin’s birthday, we gave guests the lei made by my grandma.		
Kapa making is a tradition where we make cloth from tree bark.		
Last week I helped decorate the kapa we made in school.		
When my visitors came, my family showed ho’okipa, which means welcoming guests with kindness.		
Every day, people visit the heiau , a temple to show respect.		

**Task 1 (intermediate)**

Talking about food: Decide whether the nouns are countable or not. Then decide which article you need – if you need one. Sometimes you have to add something from the box on the right.

spaghetti – bacon – water – flour (2x) – cheesecake – seafood – chocolate (2x)	slice of – glass of – jar of
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- The British love _____ and eggs for breakfast.
- Can I have _____ New York _____?
- Austrians need _____ for the desserts. _____ they use has to be very fine.
- Luigi buys _____ for _____ dish he wants to cook.
- Mari-France loves _____ Belgian _____.
_____ she _____ last year _____ gone after two days.
- Do you want _____? – No, thanks, I prefer a cup of tea.

**Task 2 (intermediate)**

Countable or not? Article or no article? Fill in the gaps.

- In India, people use _____ to make flatbreads like chapati.
- In India, people use _____ flour that comes from local mills to make chapati.
- In France, people drink _____ wine that is made in their own region.
- In France, people drink _____ wine during a special dinner.
- In Scotland, many people eat _____ porridge in the morning.
- In Scotland, many people eat _____ porridge that is left from the night before.
- In Italy, families eat _____ pasta that the mother has cooked for Sunday lunch.
- In Italy, families eat _____ pasta together on Sundays.
- In the United States, children eat _____ candy they collected during Halloween night.
- In the United States, children eat _____ candy on Halloween.
- In Switzerland, people enjoy _____ chocolate as a national treat.
- In Switzerland, people enjoy _____ chocolate that is made in their village the most.