

## VI.A.14

Self-learning material – Practising grammar

# Grammatiktraining kompakt: Adverbial clauses

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Was sind Adverbialsätze? Und mit welchen einleitenden Konjunktionen kann man sie bilden? Die Schülerinnen und Schüler lernen in dieser Unterrichtseinheit, wie man Adverbialsätze korrekt bildet und verwendet. Die Übungen sind in das Thema „Meetings planen, Menschen treffen“ eingebettet.

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### KOMPETENZPROFIL

**Klassenstufe/Lernjahr:** 8–10; 4.–6. Lernjahr

**Umfang:** 4 Übungsmaterialien, Test

**Kompetenzen:** 1. Grammatik: Adverbialsätze; 2. Sprechen: Meetings organisieren und auf Meetings Menschen treffen

**Thematische Bereiche:** *Adverbial clauses, adverbs of time, place, direction, reason, concession, contrast, purpose and result, arranging meetings, small talk*

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## Auf einen Blick



Alle Aufgaben liegen zusätzlich auch digital in *LearningApps* vor.

### Checkliste und Regelblatt

- M 1**                    **Where am I and how was it? – Checklist**  
Checkliste für die Lernenden zum Abhaken und Evaluieren der Aufgaben
- M 2**                    **Adverbial clauses in English – The rules**  
Regelblatt mit einer Übersicht über alle relevanten Regeln zum Thema „adverbial clauses“

### Übungsmaterial 1



- M 3**                    **When and where – Adverbial clauses of time, place and direction**  
<https://learningapps.org/display?v=pw9fcxem325>

### Übungsmaterial 2



- M 4**                    **Because, although and whereas – Adverbial clauses of reason, concession and contrast**  
<https://learningapps.org/display?v=pq3v1ps3325>

### Übungsmaterial 3



- M 5**                    **So that or so ... that – Adverbial clauses of purpose and result**  
<https://learningapps.org/display?v=pby2sfhpc25>

### Übungsmaterial 4



- M 6**                    **Form the correct adverbial clause – Mixed exercise**  
<https://learningapps.org/display?v=p25gs495t25>

### Test

- LEK**                    **What do you remember?**  
<https://learningapps.org/display?v=p3dwup61525>



## Zusatzmaterialien zum Download

**ZM 1** At a meeting – Analysing a cartoon

**ZM 2** What (not) to do when making small talk – A mediation

## Erklärung zu den Symbolen

	<p>Dieses Symbol markiert differenziertes Material. Wenn nicht anders ausgewiesen, befinden sich die Materialien auf mittlerem Niveau.</p>	
<p>einfaches Niveau</p>	<p>mittleres Niveau</p>	<p>schwieriges Niveau</p>



**Task 3 (basic)**

Match the sentence halves and connect the correct main clauses and adverbial clauses.

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|--------------------------------|---|
| 1. When you meet someone new,  | a. people might come to ask questions.            |
| 2. We can chat                 | b. where the coffee machine is.                   |
| 3. After you finish your talk, | c. where the name tags are handed out.            |
| 4. Let's stand                 | d. smile and introduce yourself.                  |
| 5. Before the session begins,  | e. many people like to talk about their projects. |

**Task 1 (intermediate)**

Decide which conjunction is needed and whether the adverbial clauses are clauses of time or clauses of place and direction. You find the conjunctions in the box below.

when – where – before – where – where – where – while

	Time	Place	Direction
<i>Before</i> we meet, I will send you the documents.	x		
The group will move _____ the team leader points.			
I will call you _____ I finish work.			
We will have the smaller meetings _____ it is quiet.			
_____ you are waiting, please check your emails.			
The meeting will take place _____ we met last time.			
We will move the panel discussion to a place _____ it is easier to hear each other.			





### Task 3 (basic)

Connect the two sentences. Decide which is the adverbial clause and which is the main clause. The conjunction has already been selected for you.

1. The client is visiting tomorrow. We need to confirm the schedule today. (because)

*Because the client is visiting tomorrow, we need to confirm the schedule today.*

2. Two people could not join. The meeting went ahead. (although)

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3. The projector is not working. We will use printed slides instead. (since)

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4. Everyone has a busy afternoon. We will keep the meeting short. (as)

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5. It is raining. The team will still meet at the café. (although)

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6. The online meeting was very quick. The in-person one took much longer. (whereas)

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7. The boss is away. Sarah will lead the meeting. (as)

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8. Only ten people are here. The room feels crowded. (although)

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### Task 1 (intermediate)

What kind of adverbial clause is it? Fill in the gaps with the correct conjunctions. Choose between *although*, *because* and *whereas*.

- Although* it is early, everyone has already arrived.
- We moved the meeting to Friday \_\_\_\_\_ several people are away tomorrow.
- \_\_\_\_\_ the room is small, we can only invite a few participants.